

STATEMENT OF PURPOSE





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Statement of Purpose

Our Ethos

Inspiring young minds to achieve and thrive.

At Thrive, we believe students who receive the appropriate help and support can develop the skills necessary to keep pace with traditional classroom settings. We aim to teach all of our students how to leverage their strengths in areas that may be difficult, and how to search for the tools that they need in order to succeed.

Our Values

Resilience



Respect



Relationships



Responsibility



Safeguarding and Child Protection

At Thrive Lincs Ltd, the health, safety and wellbeing of every child in our care is our paramount concern. We want the children and young people in our care to enjoy their time with us. We work closely with the parents and carers, to ensure the students reach their full potential in a safe and secure environment. All staff have completed the relevant Safeguarding, Prevent and Child Sexual Exploitation training as part of their induction. The induction process ensures all staff are fully compliant before commencing work with children. The procedures, which we follow, are be found in our Safeguarding Policy (<https://www.thrivelincs.co.uk/policies>).

We work in partnership with everyone involved in the Team Around the Child (TAC) and attend all meetings relevant to the child or young person in our care.



Our Offer

We provide a caring and nurturing environment that focuses on developing the students social, emotional and mental health needs. Our highly skilled and experienced staff develop positive relationship based on mutual respect. We develop a shared approach, which we achieve through careful planning and a focus on the professional's experiences and expertise. This collaborative approach puts the student at the centre of the service we offer, ensure all their needs are met. All students follow an individual learning plan that is regularly scrutinised to ensure learning goals are achievable.

Curriculum

Our curriculum is designed with the student at the forefront, to ensure that they receive a broad and balanced curriculum focussing on their needs. We recognise the different learning needs of our students and therefore the curriculum is individualised, creative and flexible. It promotes social, emotional and cultural development as well as their intellectual and physical development. Our curriculum is based on the National Curriculum with additional elements from the Duke of Edinburgh's Award. We make the best use of the outdoor environment by interlinking the National Curriculum's outcomes with outdoor activities. This promotes a healthy mind and body. The students are given the opportunity to volunteer in the community. This supported volunteering program provides the students with tasks to help build up the students' self-esteem and self-confidence. This is achieved by cooking and providing free meals to the elderly and vulnerable adults, carrying out gardening tasks, basic maintenance or supporting with household tasks. These tasks are specifically designed to promote a sense of worth and develop the independence of the students.

Curriculum aims:

- Students access a broad and balanced curriculum
- Students have a sense of pride in their learning and achievements
- Students have opportunities to participate in a range of co-curricular enrichment activities
- Students develop skills for independence
- Students develop a greater awareness of their local community and make a positive contribution to society
- Students learn a range of skills for life



Statement of Purpose

Our Staff

Thrive ensures that teaching is of the highest quality; we recruit highly experienced candidates in all posts. We appoint new members of staff who have a record of accomplishment in providing an outstanding education. We recruit staff with exceptional behaviour management skills, who are innovative in their approach to education and curriculum delivery.

Parents/Carers

We believe forming exceptional home school relationship is vital in the development of our students. Their parents/carers are our most valued partners. We offer support and guidance to the families of our students. We provide learning materials and resources; provide daily communication and regular reports with opportunities to meet in person.

Working in the Community

The curriculum places a significant emphasis on learning and practicing skills in the community through regular outings and experiences. Doing so helps students to apply learnt skills and become responsible citizens who can play their role in their community. We have access to transport to support trips to local museums, places of interest or community events. We participate in local volunteering projects such as: gardening, painting, cooking, cleaning and many more. We work closely with therapy farms, which the students visit once a week. We provide therapy dogs that the students are able to walk. We are ideally located with access to the coast only 20 minutes' drive away and the Wolds right on our doorstep. We are making more and more connections with community groups as we grow. We have plans to provide kayak lessons at a local aqua park. We are developing a bicycle repair program, which will involve the students learning to repair and maintain bikes that have been disposed of.

Our Students

We encourage young people to take an active part in making decisions that affect their lives. We hold regular consultation with young people to actively involve them in their education and development. They are involved in the formation of their Individual Learning Plan and are assisted in understanding the outcomes and how to achieve them. We have regular meetings with the students to ensure their voice is heard and they feel valued and appreciated. This allows them to feel a sense of empowerment and maturity.